

Natural Resources 383, 3 Credits
Organizational Leadership
Syllabus Fall 2019

Course Description

Principles and practices for leadership and administration of natural resource organizations and agencies. Consideration of strategic planning, staff hiring and supervision, risk management, marketing, fundraising, budgeting, and site/facility management.

Course Meetings

Tuesdays 9:00-10:50, Thursdays 9:00-9:50
TNR 254

Instructor

Dr. Kendra Liddicoat
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Phone: (715) 346-2028
Email: kliddico@uwsp.edu
Office Hours: Tuesdays 11-12, Thursdays 2-4.
Please email or call for other appointments.

Instructional Methods

This class is taught using a variety of instructional methods including lecture, discussions, analysis of examples, group projects, investigations, and guest speakers. Please come to class prepared to actively participate in all aspects of the course, including being able to participate in discussions by completing all readings before class.

Learning Outcomes

Students will be able to:

- Set goals for their development to a leadership position at a natural resource organization or agency.
- Demonstrate administrative skills, understandings, and practices of natural resource organizations and agencies.
- Assess their individual leadership skills and styles
- Understand the steps in strategic planning and decision making.
- Describe effective approaches to generating revenue and managing finances.
- Demonstrate skills related to recruitment, training, and evaluation of high-quality staff.
- Manage a facility and program to reduce risk.

Grading and Assignments

1. **Reading Notes.** Ten times during the semester, submit one page (single-spaced) of notes covering the entire reading.
2. **Example Presentation.** In a small group, research and prepare an 8-10 minute presentation on the history, mission, and scope of an assigned organization. Grades will be assigned based on accuracy and depth of information, use of appropriate sources, quality of visual aids, and presentation style. Take a short quiz on Canvas based on presentations by other groups.
3. **Leader Description.** Describe and analyze the qualities and actions of a leader you know.
4. **Guest Speaker Questions and Reflections.** When appropriate, bring a series of questions for a guest speaker and/or complete a short reflection in class.
5. **Organization Project.** In a small group plan an organization. Submit drafts of each component. Present your ideas to the class. Compile components into a complete plan.
6. **Attendance and Participation.** You are expected to be present and contributing!

Assignment	Points
Reading notes	30 (3 x 10)
Example presentation and quiz	15
Leader Description	15
Guest speaker questions and reflections	5
Organization: Mission and Programs	10
Organization: Finances	10
Organization: Resource Management	10
Organization: Presentation	15
Organization: Final Plan	10
Attendance and Participation	30
<i>Total</i>	<i>150 points</i>

The final grade for the course will be determined by the total number of points earned through assignments and participation divided by the total points possible. The grading scale will be as follows:

93-100% = A 83-86 = B 73-76 = C 60-66 = D
90-92 = A- 80-82 = B- 70-72 = C- <59 = F
87-89 = B+ 77-79 = C+ 67-69 = D+

Text Rental

Golensky, M. (2016). *Strategic Leadership and Management in Nonprofit Organizations*. Oxford University Press.

Participation Expectations

In order to help you gain as much as possible from the course, we will create an environment that is conducive to learning. Therefore, students will be active course participants, arrive on time, be prepared for each class by completing assignments by the designated dates, and refrain from cell phone use during class. Use of electronic devices will not be permitted during assessments except for any planned online assessments. Use of electronic devices for cheating or other academic misconduct is covered in the University Handbook and follows the same procedures for academic misconduct that occurs without the use of technology.

Students are expected to take notes in class. If you wish to use a computer or tablet to take notes, you must ask the instructor for permission. Checking social media, watching videos, and working assignments for other classes can be very distracting to the people around you. UWSP is a tobacco free environment. Please wait to use tobacco products, including smokeless tobacco, until outside of class and off campus.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at <https://www.uwsp.edu/dos>.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see <https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>.

Americans with Disabilities Act (ADA) Statement

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of Albertson Hall (the Library). You can also find more information here: <https://www.uwsp.edu/datc>.

Campus Emergency Procedures

- In the event of a medical emergency call 911 or use a campus Red Emergency Phone.
- In the event of a Tornado Warning, proceed to the lowest level interior room without a window. Avoid wide-span rooms and buildings.
- In the event of a fire alarm, evacuate the building in a calm manner. Notify the instructor or emergency command personnel of any missing individuals.
- Active shooter – Run/escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet (turn phones to silent). Follow instructions of Emergency Responders.
- See UW-Stevens Point Emergency Management Plan at <https://www.uwsp.edu/rmgt/Pages/em/default.aspx> for details on all emergency responses at UW-Stevens Point.